



SELF STUDY REPORT

FOR

1st CYCLE OF ACCREDITATION

KARIMPUR PANNADEVI COLLEGE

KARIMPUR PANNADEVI COLLEGE P.O. AND P.S. KARIMPUR, DIST. NADIA,
741152

<https://karimpurpannadevicollege.ac.in>

Submitted To

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

BANGALORE

October 2022

1. EXECUTIVE SUMMARY

1.1 INTRODUCTION

Karimpur is geographically located as the borderline between Nadia and Murshidabad district of West Bengal and it is also very near to our neighboring country Bangladesh. So the place has its own socio-political and cultural importance from the very beginning. On 4th August, 1968 as a 'Home of Higher Education' Karimpur Pannadevi College was established to cater higher education to the people of Karimpur and its vast locality, particularly for the students belonging to the poor and middle class families who cannot afford to go far off places for meeting the demand of higher education. The establishment of the College was possible with the indomitable zeal of Dr.Nalinaksha Sanyal, an illustrious son of the soil and the donation made by Sri Durga Prasad Agarwala, and the College was named after his wife Pannadevi Agarwala.

The College has now a three-storied building measuring about 40,000 sq.ft., having a campus of about 7 acres. Presently the College offers education to around 4,000 students of Arts, Science and Commerce streams. Students come from different corners of the locality. The college has its well furnished spacious Guest House and Womens' Hostel ready for the students.

The College aims at upliftment of the people of the locality, particularly the poor and middle classes, through spreading higher education leads to employment. Since its inception, the college is committed to transforming the darkened demographic situation into an awakened one by imparting higher education to the aspiring youth.

Since inception, the college was affiliated to the University of Calcutta and from 1999-2000 onwards the College is affiliated to the University of Kalyani at the undergraduate level. The College has got its recognition from UGC under section 2f & 12B.

Now as the Kalyani University has introduced the Choice Based Credit System (CBCS) under its colleges, we also go for that and successfully executing the course of study. The new scope and interdisciplinary variety has opened the new avenue for the stake holders. Since most of the students are first generation learners and many of them belong to SC, ST, OBC, Minority categories and families of marginal farmers and land labourers with very limited financial capability, the programmes are primarily aimed at attaining long-term perspective of the education to uplift the society with higher education and their advancement.

Vision

Our Vision:

“To empower local under-privileged youths through knowledge, information and value-based higher education.”

Mission

Our Mission

1. To transforming the darkened demographic situation into an awakened one by imparting higher education to the aspiring youth.
2. To offer suitable undergraduate courses to enable the young people of the locality fit for educational and administrative services.
3. To offer value-based and value-added education to groom the students as capable, sensible and responsible citizens of the country.
4. To provide quality education to the local students irrespective of caste, creed, religion and diverse socioeconomic status.
5. To develop a commitment towards the conservation of Environment with a goal towards sustainable development.

1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

Institutional Strength

1. Karimpur Pannadevi College has young and enthusiastic qualified faculty members – almost 50% of its permanent full-time teachers have Doctoral degrees and two has executed Post-doctoral research. In addition, a number of teachers have registered under Ph.D. programme.
2. Teachers are encouraged to participate in Faculty Development Programmes and carry out Research. Many teachers are engaged in research; they publish their work and even apply for patent.
3. The College organizes International, National Seminars, Webinars and Popular Lecture Series at regular basis for students as well for as for teachers where eminent academicians deliver lecture on their specialized area.
4. All the departments follow Academic calendar, Teaching Plan for timely completion and efficient delivery of course objectives. Monitoring of students' performance is done by holding unit/ mid-term tests and examinations.
5. The teaching-learning at Karimpur Pannadevi College is learner-centric and interactive including application of state-of-the-art infrastructure and resources like ICT, Smart-class rooms. During lockdown online classes were taken by using different digital platforms, like Google classroom, Google meet, creating Whatsapp groups etc.
6. The College has established Career Advancement and Placement Cell, Anti-ragging Cell, Women Cell, Grievance Redressal Cell, Staff Welfare Committee, Cultural Committee, Girls' Common room, Boys' Common room and Students' Union to provide various types of support to the students.
7. The College has a considerably large and open play ground for performing and practicing different Sports related activities and multi-gym which are also helpful for students who opt for Physical

Education as an elective subject.

8. The institution promotes institution-neighborhood community network by engaging its NCC, NSS, Eco-Club and other students in diverse activities among the socially and economically challenged section of the society. These activities and programmes along with seminars on value-education instill among the students a sense of moral, social and civil responsibility leading to their holistic development as responsible citizens.
9. Office and Library of the college are almost computerized and automated. At present there are 19 desktops, broadband internet at different locations like in the office, library, Computer Laboratory etc.
10. The college also as a whole stresses upon energy saving and hence it pursued the appropriate authority (WEBREDA) to construct and install Solar-panels on its rooftop and has succeeded in doing so.
11. The College promotes multi-cultural and multilingual environment to uphold the spirit of national integration. At the same time, it boasts of local culture and heritage particularly that of the local minority communities and offers scope to the students to celebrate the same.
12. The College has a strong, stable and responsible Governing Body .The Governing Body runs the administration and other activities based on participatory management system by delegating assignments, duty and responsibility to different subcommittees and advisory bodies for smooth running and overall development of the institution. It has also stressed upon the decentralization pattern of administration through various sub-committees which helps in the smooth functioning of the day to day college as final decisions are taken up through part to the whole procedure.

Institutional Weakness

1. There are very few courses (Honours or General/ Programme Course) in Science subjects and no career oriented/self-finance courses can be offered by the College. In addition, there is no diversity in courses to cope with the demands of the new generation as the college has to follow the directions of its affiliating university and depend upon the Department of Higher education for introducing new courses.
2. No new courses and programmes can be offered even if the college wishes because it has to depend upon the Department of Higher education for introducing new courses and limited flexibility in curriculum design due to restricted participation of the teachers in the Board of Studies of the affiliating university. Full-time faculty of teaching staff in all the running courses are filled up but due to non-admission of students in Commerce and Economics for decades the Governing Body has resolved for its closure and it has been eventually applied before the Higher Education Directorate so that the posts in those subjects can be converted to other subjects where there is dearth or no teacher. As for the full-time non-teaching staff ninety percent posts are vacant because the College has no freedom to recruit staff against the vacant posts as and when required because this process is carried out by the State Government and its approved bodies.
3. The College had to recruit adequate numbers of casual staff for the benefit of students by paying their salaries from its own fund compromising other developmental projects.
4. Poor transportation connecting the nearby towns/cities makes the journey hazardous for the students and staffs as well.
5. Poor telephonic and internet connectivity in the area where the college is located hampers and delays many regular and developmental activities. However, the college is trying its best to overcome it.
6. Absence of provisions for external auditing of academic and administrative activity undermines sustainable development and optimum use of resources and infrastructure.
7. College is unable to provide transport facilities for its staff and students on its own.

Institutional Opportunity

OPPORTUNITY:

1. The College has seven acre of lands in its possession making its future augmentation plan feasible at lease.
2. The College is located about 1/2km away from a small town adjacent to woods and quite far from the crowded land which makes it an ideal place of academia.
3. The people of the locality adore education; extend their help and cooperation to the College and its development.
4. The students are well mannered, considerate, respect teachers and are prone to welcome new methodology in teaching and learning.
5. The teachers obey and honour the administration, undertake duties beyond their teaching and research. This is an advantage for the smooth running of the College and to undertake various developmental projects without external help and associated expenses.

Institutional Challenge

CHALLENGE:

1. Attendance of students in the classes of some courses needs to be increased and their dropout rate needs to be decreased.
2. To stop interest among the students and a very few teachers in private tuition without fruitful result in spite of repeated warning and arrangement for Remedial/tutorial and special classes offered by the College.
3. Need to offer career -oriented self-finance courses and B.Ed. course as demanded by the local youth and to arrange proper infrastructure for job placement.
4. 50% of the substantial amount of fund generated by the College from the students' tuition fees is taken by the Government, hampering its own developmental projects.

1.3 CRITERIA WISE SUMMARY

Curricular Aspects

Curricular Aspects

The syllabi of the subjects for General and Honours courses are provided by the Kalyani University. The curricula are mainly designed by the Board of Studies of the respective departments of the University. Though, the College has little role in designing the curricula it asks the departments to deliver lessons systematically using best available resources in accordance with the convenience of the learners. Accordingly all the departments prepare and follow Detail Departmental Teaching Plans at the beginning of every academic session. They apply Smart Class Room and ICT enabled teaching learning methodologies. Field work and practical classes are arranged as required by the syllabi. Monitoring of the students performances are done by

taking several Internal Assessment tests and 'Test Examinations'. Adequate measures are taken for the poor achievers of the course objectives after every unit test and after the test examination. The list of elective options is prepared by the College considering employability and prospect of pursuing higher education in future. Now after having the CBCS System offered by the Kalyani University the scope and interdisciplinary option has been increased. To groom the students as sensible, responsible and capable citizens of India, the institution arranges for value-based education in collaboration with Ramakrish Mission, participation of the students in National Service Schemes and Eco-club units.

Percentage of new courses introduced of the total number of courses across all programs offered during the last five years: 0

Percentage of Programmes in which Choice Based Credit System (CBCS) / elective course system has been implemented (Data for the latest completed academic year): 100

Number of value-added courses for imparting transferable and life skills offered during the last five years: 10

Average Percentage of students enrolled in these courses: 2.18

Percentage of students undertaking field projects/internships/student projects (Data for the latest completed academic year): 10.34

Structured feedback is collected from student teachers and this feedback has been analysed and the action taken report has been available online. Different departments uploaded their teaching plan and study material on the college website.

The College authority tries to upgrade the academic activities required and eradicate the deficiencies in any programme in time and adequately.

Teaching-learning and Evaluation

Teaching-learning and Evaluation

There is an Admission Committee for helping the authority in enrolling the students in different courses it offers. The students are admitted in Honours courses according to their merits as per their score in the H.S (10+2) examination. A single window admission procedure with the help of College website is followed which is completely E-Admission Process(Including E-Counseling). Reservation of seats for SC, ST, OBC, differently-abled students and Sports quota in all the courses is strictly adhered to as per order of the Government. As per Rules of the Kalyani University the Internal assessment marks(conducted by the respective college) and the attendance credit are uploaded to the Student portal of the college website and concern students can get their marks by putting their password very easily. Poor achievers of the course objective are given the chance of participating in Remedial Coaching. Advanced learners are encouraged to participate in extra-academic activities like class teaching, seminar, debate, quiz, etc. Interactive teaching and teaching-learning applying ICT. Necessary resources and facilities are provided by the authority. IQAC provides with appropriate monitoring methodology and appropriate actions are initiated for improving teaching-

learning activities and programmes.

Average Enrolment percentage (Average for the last five years): 77.49

The average percentage of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy) during the last five years (exclusive of supernumerary seats): 59.47

Student – Full-time teacher ratio (Data for the latest completed academic year): 106.81

The average percentage of full-time teachers against sanctioned posts during the last five years: 80.38

The average percentage of full-time teachers with Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. during the last five years (consider only highest degree for the count): 48.83

Pass Percentage of students: 85.66

The college has a detailed academic calendar which is uploaded to the website for the students at the commencement of every academic session.

Research, Innovations and Extension

Research, Innovations

Karimpur Pannadevi College encourages research by its teachers. It has made provision for using computer and internet facilities for all researchers and research laboratory and related facilities for research in Science. It has one Research and Publication sub-committee to advise and approve topics of research projects, implementation and monitoring of performances of the projects. Similarly computer, scanner, printers and net are also shared by all teacher /researchers in the Arts departments. At present there are two ongoing research projects undertaken by the faculty of Science (Mathematics). 2 research projects have been in the last four years that have resulted in an application for a national patent, The college has published (in collaboration with a reputed Publishing house of Kolkata) an edited book title, “Women society and Politics: A Study of South Asia.” Department of Political Science publishes by annual e-mega regularly. The Research and Publication sub-committee has already decided to bring out an ISSN multidisciplinary journal.

Grants received from Government and non-governmental agencies for research projects, endowments, and Chairs in the institution during the last five years (INR in Lakhs): 19.5

Number of Seminars and conferences in last 5 years: 13

The number of research papers per teacher in the Journals notified on the UGC website during the last five years: 17.59

Number of books and chapters in edited volumes published per teacher during the last five years: 45.1

Number of extension and outreached Programmes: 26

Number of functional MoUs with institutions of national, international importance, other institutions, industries, corporate houses etc. during the last five years: 4

Infrastructure and Learning Resources

Infrastructure and Learning Resources

At present Karimpur Pannadevi College has now a composite 3 stored building which has about thirty five class-rooms, five laboratories, one Computer Laboratory, one Central Library, four office rooms(Including Principal Chamber and IQAC Room), one Seminar Hall, two hostels, one well equipped modern Guest House, one Girls' Common room, one Boys' Common room, one office for the Students' Union and one for the Alumni Association. There is one Auditorium cum Multi-gym adjacent to the main campus flanked by a Sports Complex and medium size ground that are used for different types of sports and for organising cultural activities..

There are one Smart-class rooms equipped with laptops, LCD/LED Projectors and visualizers. There are one water purifiers (Grand Stand Alone Project *Swajaldhara*). All the bathrooms are hygienic, fitted with standard sanitary wares and connected to overhead tanks for proper and adequate supply of water. The College has already installed a Napkin Vending Machine for Girls Students at their common room. The Library of the institution has about 18000 (UGC 6928, college 11023, Gift 762) thousand books, E- journals, eight magazines and bulletins, four newspapers, reading space. for about twenty-five readers, computers, internet, printer and catalogues. INFLIBNET facility is available from the Library. Library resources and lending facilities are going to be digitized that is maintained by standard library software (Koha). For development of building infrastructure, the institution mainly depends on the financial assistances from UGC and the Government of West Bengal. In addition, small scale construction and repairing jobs are done using the College's own fund and under the planning and supervision of Development and Purchase Sub-committee.

The average percentage of expenditure excluding salary for infrastructure augmentation during the last five years (INR in Lakhs): 12.12

The institution has a subscription for e-Library resources Library has a regular subscription for the following:

e – journals

e-books

e-ShodhSindhu

Shodhganga

Databases

The bandwidth of internet connection in the Institution: more than 50mbps

Average percentage expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component during the last five years: 70.73

The College ensures that the teaching-learning process is maintained at an optimal level by providing adequate infrastructural arrangements. The college has a definite system for planning and allocation of physical infrastructure and its proper utilization is ensured by the Departments and teachers.

Student Support and Progression

Student Support and Progression

Karimpur Pannadevi College gives due importance on various support services since one of the objectives of the College is to groom youths of the locality belonging to SC, ST, OBC and Minority communities and most whom are first generation learners. It publishes rules and regulations, facilities and resources available, examination schedule and Academic Calendar. The institution has one NSS Unit and one E-Club Unit that help the students groom their personality through various programmes and activities. The institution gives special importance in Sports and Culture. It arranges intra College tournaments and cultural activities, sends the students in different levels of Meet and Championships and provides required infrastructure, resources and supports. The College participated in the district level Youth Parliament Competition organised by the Ministry of Parliamentary Affairs, and got the medal in Individual category of Best Opposition Leader, Best script, district level runner up etc. The institution helps meritorious students with poor financial background by giving them freeships/half-freeships. In addition, it provides official formalities and helps deserving eligible students get fellowship/scholarship from the Government. The institution was awarded as the 'Kanyashree Award', in 2016 and 2020. There is Women Cell for girl students, Anti-ragging Cell, Grievance Redressal Cell and Students' Union for all students. The College has Registered Alumni Association where ex-students meet and exchange their ideas about several programmes and activities which can benefit the students and contribute to the overall improvement of the institution.

The average percentage of students benefited from scholarships and freeships provided by the Government during last five years: 47.36

Following Capacity development and skills enhancement initiatives are taken by the institution 1. Soft skills 2. Life skills (Yoga, physical fitness, health and hygiene) 3. ICT and computing skills.

The average percentage of students who benefited from career counselling and guidance for competitive examinations offered by the Institution during the last five years: 7.25

The institution adopts the following for redressal of student grievances including sexual harassment and ragging cases.

Implementation of guidelines of statutory/regulatory bodies

Organisation-wide awareness and undertakings on policies with zero tolerance

Mechanisms for submission of online/offline students' grievances

Timely redressal of the grievances through appropriate committees

Percentage of recently graduated students who have progressed to higher education: 4.75

No. of Awards in last 5 years: 8

Average no. of students participated in sports and cultural programs: 331

Recently the the college has started a coaching porgramme by its own faculty members for the students in university entrance examinations and other competitive examination.

Also to ensure more students to admit in PG courses the college has provided financial assistance to the final year passed out students.

Governance, Leadership and Management

Governance, Leadership and Management

Karimpur Pannadevi College is a co-educational institute empowered and guided by the College and University Act, 2017 of the Government of West Bengal in consonance with the Statute of the Kalyani University. The College is run by the Governing Body as the highest administrative and policy making authority in which the Principal/Teacher-in-charge acts as the Ex-officeo secretary. The GB forms various Sub-committees and Advisory Bodies to delegate different jobs and responsibilities among the teachers and staff according to the Statute and Ordinance of the Kalyani University and Government of West Bengal. Academic plans and programmes, test and examinations, review of academic activities are done by the Academic Sub-committee. Augmentation, repairing and maintenance of infrastructure and facilities, purchasing and procuring are supervised by the Development and Purchase Sub-committee. The Finance sub-committee makes yearly budget, sanctions and monitors funds and do all the needful for audit by the Government's panel auditor. The College undertakes its financial audits every year and receives the reports without any negative or derogatory comments. The IQAC has given the responsibility of planning various programmes and activities at the beginning of an academic session, to act cohesively with different subcommittees and departments for implementation throughout the year and analysis of the outcome at the end of the academic session. It encourages the teachers for participating in different faculty development programme, writing research projects, papers and books. The IQAC makes yearly plans and programmes for overall improvement of academic activities and programmes and for development of infrastructure and facilities which are given due consideration for implementation by the Governing Body.

E-governance is implemented almost in every area- Administration, Finance and Accounts, Student Admission and support, and Examination.

Effective welfare measures have been taken from time to time for the Non-teaching and Teaching staff. Advance for festivals and financial assistance for any medical treatment is allowed for them. No teacher has claimed financial support to participate in conferences and workshops.

Percentage of Teachers participating in FDP: 21.13%.

Different Statutory Committees and Cells, such as the Anti-Ragging Cell, Grievance Redressal Cell, Anti Sexual Harassment Cell, and Internal Complaints Committee have also representation from teaching and non-teaching staff members.

Institutional Values and Best Practices

Institutional Values and Best Practices

Our college always promotes the gender sensitization program to maintain gender equity and it has a vibrant women's counselling cell. We have a sanitary napkin vending machine.

All the national and international commemorative days are celebrated with the highest prestige.

The Institution has facilities for alternate sources of energy and energy conservation measures

1. Solar energy
2. Use of LED bulbs/power-efficient equipment

Water conservation facilities available in the Institution:

1. Rainwater harvesting

Green campus initiatives include:

1. Use of Bicycles
3. Pedestrian Friendly pathways
4. Restricted use of Plastic
5. landscaping with trees and plants
6. E-waste Management
7. Solid Waste management
8. Biodiversity Conservation
9. Tree Plantation drives

Quality audits on environment and energy regularly undertaken by the Institution

1. Energy audit
2. Environment audit
3. Beyond the campus environmental promotion activities

The Institution has a disabled-friendly, barrier-free environment

1. Assistive technology and facilities for persons with disabilities (Divyangjan) accessible Tricycle cars (3 in number).

The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard.

1. The Code of Conduct is displayed on the website
2. There is a committee to monitor adherence to the Code of Conduct
3. Institution organizes professional ethics programmes for students, teachers, administrators and other staff
4. Annual awareness programmes on Code of Conduct are organized

The college nurtures cultural harmony and tolerance very effectively and organizes a program to spread the rights and responsibilities of a good citizen also value education program in collaboration with the Ramakrishna Mission.

The distinctiveness of the institution is to promote higher education to the backward castes and classes, minority students, particularly women and maintain a unique communal harmony.

They have been successful in making College 'No Smoking' and 'Plastic Free' campus. Recently the authority has decided in participating in "GO GREEN" Initiative that will facilitate installation of solar energy generation unit that not only bring carbon neutrality but also earn Carbon credit. The practice of serving E-Notice in the college website, E-feedback mechanism promotes the ethics of sustainable development.

There are two Best Practices conducted by the college authority. First one is Educational Advent in orphan children. This initiative is also ensure the social responsibility. Since there are some under developed Orphan houses in the locality where the helpless inmates are deprived form modern essential amenities, the college has taken a project of Educational Advent for the inmates by which they are getting the opportunity to familiar with the world of ITC and computer education through the movie and other pedagogical innovative manner. It works for ensuring the all round development of the children. And second one is GRACE- a guidance programme by internal faculty members for the students regarding university entrance examination and other competitive examinations.

2. PROFILE

2.1 BASIC INFORMATION

Name and Address of the College	
Name	KARIMPUR PANNADEVI COLLEGE
Address	Karimpur Pannadevi College P.O. and P.S. Karimpur, Dist. Nadia,
City	Karimpur
State	West Bengal
Pin	741152
Website	https://karimpurpannadevicollege.ac.in

Contacts for Communication					
Designation	Name	Telephone with STD Code	Mobile	Fax	Email
Principal(in-charge)	Kaustav Bhattacharyya	03471-255158	9830290559	-	pannadevi_college@rediffmail.com
IQAC / CIQA coordinator	Prasenjit Saha	-	9933685498	-	prasenjit.pnm@gmail.com

Status of the Institution	
Institution Status	Government and Grant-in-aid

Type of Institution	
By Gender	Co-education
By Shift	Day

Recognized Minority institution	
If it is a recognized minority institution	No

Establishment Details	

State	University name	Document
West Bengal	University of Kalyani	View Document

Details of UGC recognition		
Under Section	Date	View Document
2f of UGC	27-11-2006	View Document
12B of UGC	27-11-2006	View Document

Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)				
Statutory Regulatory Authority	Recognition/Approval details Institution/Department programme	Day,Month and year(dd-mm-yyyy)	Validity in months	Remarks
No contents				

Recognitions	
Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

Location and Area of Campus				
Campus Type	Address	Location*	Campus Area in Acres	Built up Area in sq.mts.
Main campus area	Karimpur Pannadevi College P.O. and P.S. Karimpur, Dist. Nadia,	Rural	7	4047

2.2 ACADEMIC INFORMATION

Details of Programmes Offered by the College (Give Data for Current Academic year)						
Programme Level	Name of Programme/Course	Duration in Months	Entry Qualification	Medium of Instruction	Sanctioned Strength	No.of Students Admitted
UG	BA,Bengali	36	H.S.		260	219
UG	BA,English	36	H.S.		85	64
UG	BSc,Chemistry	36	H.S.		32	21
UG	BA,Geography	36	H.S.		70	43
UG	BA,History	36	H.S.		200	167
UG	BA,Philosophy	36	H.S.		70	22
UG	BSc,Physics	36	H.S.		38	26
UG	BA,Political Science	36	H.S.		70	47
UG	BSc,Mathematics	36	H.S.		48	29
UG	BSc,Botany	36	H.S.		50	34
UG	BSc,Zoology	36	H.S.		50	34
UG	BA,Sanskrit	36	H.S.		60	0
UG	BA,Physical Education	36	H.S.		50	11

Position Details of Faculty & Staff in the College

Teaching Faculty												
	Professor				Associate Professor				Assistant Professor			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government	0				0				53			
Recruited	0	0	0	0	0	0	0	0	34	13	0	47
Yet to Recruit	0				0				6			
Sanctioned by the Management/Society or Other Authorized Bodies	0				0				0			
Recruited	0	0	0	0	0	0	0	0	0	0	0	0
Yet to Recruit	0				0				0			

Non-Teaching Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				19
Recruited	2	2	0	4
Yet to Recruit				15
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

Technical Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				0
Recruited	0	0	0	0
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

Qualification Details of the Teaching Staff

Permanent Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	10	0	0	10
M.Phil.	0	0	0	0	0	0	4	1	0	5
PG	0	0	0	0	0	0	34	13	0	47
UG	0	0	0	0	0	0	0	0	0	0

Temporary Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Part Time Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Details of Visting/Guest Faculties					
Number of Visiting/Guest Faculty engaged with the college?	Male		Female		Total
	0	0	0	0	0

Provide the Following Details of Students Enrolled in the College During the Current Academic Year

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
UG	Male	1417	0	0	0	1417
	Female	1356	0	0	0	1356
	Others	0	0	0	0	0

Provide the Following Details of Students admitted to the College During the last four Academic Years

Category		Year 1	Year 2	Year 3	Year 4
SC	Male	194	188	277	211
	Female	114	145	217	118
	Others	0	0	0	5
ST	Male	6	4	4	2
	Female	3	2	3	0
	Others	0	0	0	0
OBC	Male	268	209	235	187
	Female	219	169	193	120
	Others	0	0	0	0
General	Male	581	662	716	998
	Female	421	506	544	414
	Others	0	0	0	0
Others	Male	0	0	0	1
	Female	0	0	0	0
	Others	0	0	0	0
Total		1806	1885	2189	2056

Institutional preparedness for NEP

1. Multidisciplinary/interdisciplinary:	The college is affiliated under the University of Kalyani. So the college has limited scope or none to frame its own curriculum and offer subject combinations to the students. The combinations
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	<p>offered to students mainly depend on the subjects which are taught in the college, subject to the approval from the University and teaching posts sanctioned by the Department of Higher Education. Still, the college has both Arts and Science faculties and the latter is twofold: Pure Science and Bio-science. However, the college within its limitations has achieved some results in the matter of Interdisciplinary Approach. For example, certain relevant portions from the Geography Syllabus are taught by the teachers from the Department of Zoology. Moreover the Departments of Mathematics, Chemistry, Botany and Zoology has jointly organised certificate courses on Population Dynamics. Furthermore, the Eco Club of the college brought the Departments from Pure Science and Social Science and organised certificate courses on Environmental Sustainability which is a remarkable interdisciplinary approach.</p>
2. Academic bank of credits (ABC):	<p>In the matter of designing a curriculum or in the matter of introducing Academic Credit Bank, the college has practically no freedom as it has to follow the dictates of the affiliating university.</p>
3. Skill development:	<p>As for the introduction of vocational courses the college has scarce infrastructure and the scope is limited too. But the college endeavours to fill up the lacuna by arranging Life Skill based job oriented training programmes on Career Building and the like. Since the students come from hinterland regions with poor economic background, the college has introduced GRACE (Guidance to Reach Academic and Competitive Examinations/Entrances) where interested teachers offer free coaching to students of 4th & 6th Semester outside the college hours in excess to their syllabus oriented allotted classes within the college premises.</p>
4. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course):	<p>The vernacular language of the students is Bengali and the medium of instruction in the college is mainly Bengali. The college language courses particularly in the following subjects- namely English, Bengali and Sanskrit. Through Sanskrit the students are introduced to the Classical Indian Culture and Tradition. Through Bengali (here the medium of instruction is Bengali only) the students are made aware of their own culture, traditions and effects of foreign traditions on their mother tongue.</p>

	<p>Same is also applicable for English where the medium of instruction is solely English and as per the curriculum the students are made aware of not only the culture, tradition of the British isles but also glimpses of the European world and the profound effect of colonialism upon the native literatures through Indian writings in English or translated works of native literature and the problems of hegemony. As for other subjects, though the primary medium of instruction is Bengali, keeping in view the scopes in home and abroad, to help students to pursue Higher Education in the national or international level, the teachers take classes in English and follow and instruct references from English books. The college has taken needful steps for the inculcation of Indian Culture and Values among its stakeholders and for that in collaboration with the Ramakrishna Mission it has organised Add-on courses on Value Education. The college also regularly arranges Seminars on Value Based Education and workshops on Yoga and Meditation.</p>
5. Focus on Outcome based education (OBE):	<p>Karimpur Pannadevi College has adopted student-centric teaching and learning methodology. The teaching-learning process of Karimpur Pannadevi College is mostly 'with' the students rather than 'for' the students, where the outcomes are generated from a team-work. For example, regular executing internal assessment and conducting student seminar, collection of student feedback, providing best student award for motivating the students, student excursion, departmental project work, orientation program, conference/seminars/webinars. Using Google Classroom as a LMS tool so that the students and teachers can always stay connected and participate in academic discussions.</p>
6. Distance education/online education:	<p>The traditional chalk and talk system is widely used by the teachers while delivering lectures. But to meet the demands of the age teachers have also gone for digital mode of teaching-learning through various online platforms. Moreover, not all but a few, some teachers with their personal invigoration upload their lectures and study materials online for the benefit of their students and the same is simultaneously uploaded in college website in the respective departmental sections.</p>

Extended Profile

1 Students

1.1

Number of students year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
5020	4606	5933	3273	3536
File Description		Document		
Institutional data in the prescribed format		View Document		

2 Teachers

2.1

Number of teaching staff / full time teachers during the last five years (Without repeat count):

Response: 51

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

2.2

Number of teaching staff / full time teachers year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
51	51	49	40	30

3 Institution

3.1

Expenditure excluding salary component year wise during the last five years (INR in lakhs)

2021-22	2020-21	2019-20	2018-19	2017-18
66.09303	21.10833	47.83239	74.82537	55.24278

4. Quality Indicator Framework(QIF)

Criterion 1 - Curricular Aspects

1.1 Curricular Planning and Implementation

1.1.1 The Institution ensures effective curriculum planning and delivery through a well-planned and documented process including Academic calendar and conduct of continuous internal Assessment

Response:

The College is provided with a suggested curriculum from the affiliating University for respective subjects and the delivery of this curriculum is done by chalk and talk method, still to make classes interesting to students and at the same time to complete the curriculum within the stipulated time the teacher's have to deal with the matter with time management skill and that too with due efficiency. Since CBCS has been introduced the teacher has to modify the guide map in accordance to the credit given against a particular subject. For efficient delivery of the curriculum the teacher's adopt the following methods:

1. The departmental teacher in a meeting among themselves chalk out who is going to teach which portion of the curriculum.
2. Each teacher then chalks out a lesson plan for the weak he/she chalks out which areas he will discuss sequentially and makes a details scheme of introduction to scheme of introduction to conclusion within the stipulated number of classes allotted to teach the topic.
3. On their preparatory day, the teachers devote their time in the library and make lists of reference books which will be helpful for the students and also makes a list of relevant portion.
4. At the end of each class, the teacher holds an interactive session with the students to answer their queries and clear their doubts.
5. After completion of a particular topic, the teachers call for a kind of paper presentation in the classroom from among the students on various aspects of the topic taught.
6. For generating a clean consciousness about the subject the teacher's some time hold classes in the smart classroom of the college through the ICT method.
7. Through audio-visual aid, a teacher is able to present before the students those things which they are only aware of as printed data in the pages of the book.

It is the duty of the institution to cater to their needs, especially in the field of learning. But the college has to perform various assignments including examinations, admission, seminar and workshops, cultural programmes, students' council Fresher's Welcome Programme, observations of various red letter days and their vacations and holidays also. All the days of the year cannot be devoted to the purpose of teaching and learning. But to give them the best and to utilize the best number of teaching-learning days an academic calendar is a must. The college prepares an academic calendar and gives it to the college website which reflects the various assignments and tentative schedules to help the teachers and students to complete their curriculum within the stipulated period of time. The academic calendar presents a consolidated idea to the students about the tentative schedule of their fresher's welcome ceremony, cultural and athletic events, dates of internal assessments, university examinations, vacation & holidays. Hence it is helpful for the students to make preparations for examination utilities the best of the teaching-learning days.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

1.2 Academic Flexibility

1.2.1 Number of Add on /Certificate/Value added programs offered during the last five years	
Response: 10	
File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

1.2.2 Percentage of students enrolled in Certificate/ Add-on/Value added programs as against the total number of students during the last five years				
Response: 2.18				
1.2.2.1 Number of students enrolled in subject related Certificate/ Add-on/Value added programs year wise during last five years				
2021-22	2020-21	2019-20	2018-19	2017-18
149	122	216	0	0
File Description	Document			
Upload supporting document	View Document			
Institutional data in the prescribed format	View Document			

1.3 Curriculum Enrichment

1.3.1 Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum
Response:
The college offers several General Elective Courses (GEC) as a part of the Core courses and Compulsory Courses which address Environment and sustainability, Human Values, Gender and ethics. Under the CBCS system of Kalyani University the undergraduate students of (Honours) and Programmes courses

have to go through with this curriculum throughout their semesters.

1. **Human Rights, Gender and Environment:** It is an Under graduate General Elective subject offered with History, Geography, Philosophy and Bengali Honours. It consists 75 marks(6 credit)

Human Rights, Gender and Environment

Generic Elective Course: Credit-6. Full Marks-75

Course Objectives:

Unit 1: Understanding Social Inequality: Caste, Gender, Ethnicity and Class as distinct categories and their interconnection. Globalisation and its impact on workers, peasants, dalits, adivasis and women.

Unit 2: Human Rights: Human Rights: Various Meanings, UN Declarations and Covenants, Human Rights and Citizenship Rights, Human Rights and the Indian Constitution, Human Rights, Laws and Institutions in India; the role of the National Human Rights Commission. Human Rights of Marginalized Groups: Dalits, Adivasis, Women, Minorities and Unorganized Workers. Consumer Rights: The Consumer Protection Act and grievance Redressal mechanisms, Human Rights Movement in India.

Unit 3: Gender: Analysing Structures of Patriarchy, Gender, Culture and History, Economic Development and Women, The issue of Women's Political Participation and Representation in India Laws, Institutions and Women's Rights in India, Women's Movements in India.

Unit 4: Environment: Environmental and Sustainable Development UN Environment Programme: Rio, Johannesburg and after; Issues of Industrial Pollution, Global Warming and threats to Bio – diversity Environment Policy in India, Environmental Movement in India..

ABILITY ENHANCEMENT COMPULSORY COURSE (AECC 2)

ENVIRONMENTAL STUDIES

Unit 1: Introduction to Environmental studies

Multidisciplinary nature of environmental studies; Scope and importance; Concept of sustainability and sustainable development.

Unit 2: Ecosystems

What is an ecosystem? Structure and function of ecosystem; Energy flow in an ecosystem: food chains, food webs and ecological succession. Case studies of the following ecosystems:

? Forest ecosystem

? Grassland ecosystem

? Desert ecosystem

? Aquatic ecosystems (ponds, streams, lakes, rivers, oceans, estuaries)

Unit 3: Natural Resources: Renewable and Non-renewable Resources

? Land resources and land use change; Land degradation, soil erosion and desertification.

? Deforestation: Causes and impacts due to mining, dam building on environment, forests, biodiversity and tribal populations.

? Water: Use and over-exploitation of surface and groundwater, floods, droughts, conflicts over water (international & inter-state).

? Energy resources: Renewable and non-renewable energy sources, use of alternate energy sources, growing energy needs, case studies.

Unit 4: Biodiversity and Conservation

? Levels of biological diversity: genetic, species and ecosystem diversity; Biogeographic zones of India; Biodiversity patterns and global biodiversity hot spots.

? India as a mega-biodiversity nation; Endangered and endemic species of India.

? Threats to biodiversity: Habitat loss, poaching of wildlife, man-wildlife conflicts, biological

invasions; Conservation of biodiversity: In-situ and Ex-situ conservation of biodiversity.

? Ecosystem and biodiversity services: Ecological, economic, social, ethical, aesthetic and Informational value.

Unit 5: Environmental Pollution

? Environmental pollution: types, causes, effects and controls; Air, water, soil and noise pollution.

? Nuclear hazards and human health risks.

? Solid waste management: Control measures of urban and industrial waste.

? Pollution case studies.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

1.3.2 Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)

Response: 10.34

1.3.2.1 Number of students undertaking project work/field work / internships

Response: 519

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

1.4 Feedback System

1.4.1 Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website (Yes or No)

Response: Yes

File Description	Document
Upload supporting document	View Document

Criterion 2 - Teaching-learning and Evaluation

2.1 Student Enrollment and Profile

2.1.1 Enrolment percentage

Response: 76.32

2.1.1.1 Number of students admitted year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
2773	2056	2189	1885	1806

2.1.1.2 Number of sanctioned seats year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
3823	2552	2552	2552	2552

File Description

Document

Upload supporting document

[View Document](#)

Institutional data in the prescribed format

[View Document](#)

2.1.2 Percentage of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the last five years (Exclusive of supernumerary seats)

Response: 59.47

2.1.2.1 Number of actual students admitted from the reserved categories year - wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
908	644	929	717	804

2.1.2.2 Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
1830	1225	1225	1225	1225

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

2.2 Student Teacher Ratio

2.2.1 Student – Full time Teacher Ratio (Data for the latest completed academic year)

Response: 98.43

2.3 Teaching- Learning Process

2.3.1 Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences using ICT tools

Response:

Different departments apply different modes of student-centric and interactive learning methods suitable for their subject of teaching.

1. Uses of charts, graphs, models, maps, etc., arranging quizzes and group discussions on the topic already taught in the class, brief lectures by the students at the beginning of a class, enacting a drama on the topic in linguistic subjects, fieldwork, games, sports and practical classes in science subjects, etc. are practised as a part of student-centric and interactive learning methods. The students get the opportunity of collaborative learning by participating in quizzes, group discussions, fieldwork, games and sports, and practical classes in groups. The institution has a Media Centre for preparing charts, graphs etc., teaching aids, one seminars hall, four smart classrooms, OHP, and the necessary support structure and system for the purpose.
2. Besides these kinds of traditional methods, the college undertakes many student-centric methods for enhancing learning experiences. One such method is **Mentoring System for Students** to minimize drop-outs through personal counselling. In modern times students undergo various problems of stress. Considering the student-teacher ratio in classrooms, it is impossible at times to give personal attention to students in class. One solution, therefore, is a Mentor who can form a bond with students in the true sense. Mentoring is required for students to achieve emotional stability and to promote clarity in thinking and decision-making for the overall programme. Each teacher is assigned a few students from the concerned departments. As there is a shortage of teaching staff there is no uniform rule on how many students will be allotted to a teacher. They meet at least once a week to discuss, clarify and share various problems which may be personal, domestic, academic etc. The teacher involves local guardians and parents as well, whenever

necessary. The students are asked to share their e-mail IDs and mobile numbers with the teachers and their peers so that a social network is established.

It is needless to say that a mentor gets job satisfaction. Evidence of the success of the practice includes better results in the examinations, more regular attendance, increased participation in co-curricular activities, better discipline on campus and respectful relationships between teachers and students. Prospects of turning out as a well-adjusted citizen and a responsible human being also increase through this process.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

2.4 Teacher Profile and Quality

2.4.1 Percentage of full-time teachers against sanctioned posts during the last five years

Response: 81.85

2.4.1.1 Number of Sanctioned posts / required positions for teaching staff/ full time teachers year wise during the last five years:

2021-22	2020-21	2019-20	2018-19	2017-18
54	54	54	54	54

File Description	Document
Upload supporting document	View Document

2.4.2 Percentage of full time teachers with NET/SET/SLET/ Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. during the last five years (consider only highest degree for count)

Response: 47.06

2.4.2.1 Number of full time teachers with NET/SET/SLET/Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
28	27	24	13	12

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

2.5 Evaluation Process and Reforms

2.5.1 Mechanism of internal/ external assessment is transparent and the grievance redressal system is time- bound and efficient

Response:

As per the new CBCS, the college has to arrange the two Internal Assessments tests, along with the Assignments to full fill the examination procedure of every semester and at the same time Class-Tests, Mid-Term Tests, Selection Tests prior to the First, Second and Third Part Examinations scheduled by the University of Kalyani for the student who is under the previous system of Annual examination system(1+1+1) results are duly intimated to the examinees within 7 to 10 days of the examination. The students are provided with the **corrected answer scripts** by the relevant faculty members. The doubt and enquiries of the students regarding the pattern of **optimal answers are clarified by the examiners**. The students are provided with the corrected answer scripts for the Class-Tests so that they can be aware of their mistakes. If the students express their difficulties in understanding the questions which were set in the Test, the questions and the topic on which such questions were set are discussed during the lecture hour by the faculty member. The students are often suggested to write the answers again as home assignments incorporating the modification and changes made by the examiners in the test scripts. **If there is any tabulation-related error in the assessment, corrections are duly made by the examiner and the corrected marks are officially posted against the name of the concerned student.** However since the responsibility for publication of final examination results lies solely with the University of Kalyani, delay in the publication of the 1st and 2nd-year results is something which the college has no way to rectify.

Mechanism to deal with examination-related grievances is transparent, time-bound and efficient:

1. After evaluating the students writing and oral skills, the marks are uploaded to the **'Student portal'** where an individual student can see his/her marks personally. If a student feels dissatisfied with his/her examined answer scripts(s) where the teacher/examiner personally points out the faults made and gives counsel to the concerned student on how to overcome his/her weakness and mend the loopholes of his/her understandings. But after few midifications of the University examination in time of Lock down period the " Student portal" seems irrelevant we have left it out from our website.
2. The students are provided with the **corrected answer scripts** by the relevant faculty members. The doubt and enquiries of the students regarding the pattern of **optimal answers are clarified by the examiners. If there is any tabulation-related error in the assessment, corrections are duly made by the examiner and the corrected marks are officially posted against the name of the concerned student.**
3. The Parent-Teacher Meeting is occasionally held when necessary. The last meeting was held before the lockdown period but was discontinued after that. The ffeedback report of the last meeting is

documented along with.

4. In case the student suffers from psychological instability or examination-phobia, the faculty members try to deal with the suffering students and their parents sympathetically.
5. Moreover a timebound grievance redressal chart along with concerned authority is reflected on our website to inform the stakeholders and also the online form to register their grievances.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

2.6 Student Performance and Learning Outcomes

2.6.1 Programme Outcomes (POs) and Course Outcomes (COs) for all Programmes offered by the institution are stated and displayed on website and attainment of POs and COs are evaluated

Response:

Since the college is affiliated to the University of Kalyani and the policies for admitting students in UG courses is solely directed by the Directorate of H.E., Govt. Of West Bengal, the college has limited liberty to set programmes of its own during admission. Still within its limited scope, keeping in mind the geographical location and the socio-economic parameters of the locality, the college endeavors to offer courses which will benefit the students to compete in the outer world after completion of their graduation. The course and its curriculum are well reflected in the college website so that it reaches all the stakeholders and they can prepare themselves accordingly.

Programme outcome: Since the curriculum / syllabus is set by the affiliating University following the CBCS mode, the programme outcomes are as such :

B.A. (Genl.): It offers a holistic development of a students and guides him/her to compete in the outer world.

B.Sc. (Genl.): It develops the logical and analytical skill among the students.

BSC. And B.A.(Hons): It offers scope for interdisciplinary proficiency, develops analytical skills among students . They are encouraged to develop imagination which eventually indulges creativity. They are encouraged to develop communication skills and gather current information which will help them to face the world of job in the outer world. The practical based subjects helps to develop analytical and logical sense among students and they get habituated to handle time management . Apart from this the college often organizes certificate/ add on courses on value education which inculcates ethical values , among students and imbibes in them the moral sense to become ideal citizens of the future . A similar courses on Spoken English, Computing Skill and Yoga help to develop their Head-heart and Hand simultaneously. Introduction of NCC as an elective subject from AY 2022-23 will also certainly inculcate among students the value of teamwork and discipline.

File Description	Document
Provide Link for Additional information	View Document

2.6.2 Pass percentage of Students during last five years

Response: 85.66

2.6.2.1 Number of final year students who passed the university examination year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
1188	746	576	479	381

2.6.2.2 Number of final year students who appeared for the university examination year-wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
1206	752	654	654	668

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

2.7 Student Satisfaction Survey

2.7.1 Online student satisfaction survey regarding teaching learning process

Response: 3.18

File Description	Document
Upload database of all students on roll	View Document

Criterion 3 - Research, Innovations and Extension

3.1 Resource Mobilization for Research

3.1.1 Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

Response: 19.5

3.1.1.1 Total Grants from Government and non-governmental agencies for research projects , endowments, Chairs in the institution during the last five years (INR in Lakhs)

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	1.2	18.3	0

File Description

Document

Upload supporting document

[View Document](#)

Institutional data in the prescribed format

[View Document](#)

3.2 Innovation Ecosystem

3.2.1 Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Response:

The institution has produced an environment for innovation including an incubation centre that promotes innovative and executable ideas from various fields. The faculty members are allowed to take up research activities utilizing the existing facilities. The college has a Research and Development Cell to monitor and address the issues of research by Md. Latif Hossain, Dr Prasenjit Saha, Dr Kartick Ch. Pal, Dr Joydeb Bhattacharyya, Assistant Professor, Karimpur Pannadevi College, and the Teacher-in-charge Sri. Kaustav Bhattacharyya.

3.2.2 Number of workshops/seminars/conferences including on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship conducted during the last five years

Response: 11

3.2.2.1 Total number of workshops/seminars/conferences including programs conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
1	9	0	0	1

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

3.3 Research Publications and Awards

3.3.1 Number of research papers published per teacher in the Journals on UGC care list during the last five years

Response: 0.71

3.3.1.1 Number of research papers in the Journals notified on UGC CARE year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
8	13	9	3	3

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

3.3.2 Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years

Response: 0.37

3.3.2.1 Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
5	5	0	0	9

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

3.4 Extension Activities

3.4.1 Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the last five years.

Response:

To fulfil the institutional commitment in respect of both academically and socially Karimpur Pannadevi College has taken the following initiatives. The activities can be classified into different categories like health survey, gender issues, social responsibility or service, social harmony, cleaning, promoting awareness etc. The college NSS, NCC and Eco-club organizes several programme on the above issues in collaboration with other Government and non-government issues. To provide a ethical and social value among our students this kind of extension activities are arranged regularly by the college. Since 2017-2018 several activities were conducted in the neighbourhood areas of the college and CNCP, the orphanage, Pattaboka and sometime we invite neighbourhood schools, Communities members, students for taking active part in the programmes. These social activities developed their personality and help to built a good character. Academic development is coupled with character and moral development which is essential for the day. We think these activities surely help to achieve a balance personality.

Social-service orientation:

- 1. Blood Donation and Eye Camp:** Almost every year blood donation camp has been organized by the college to promote a sense of social service in unselfish way among our students.
- 2. Garments and drawing materials Distribution:** There are three orphanages in the Karimpur area where 75 helpless children and a few widows are leading very hard life with so many difficulties. Considering this, the college has taken the opportunity in collaboration with the Alumni Association of the college to offer winter garments to those hapless children by which they can get relief from the cold.

Awareness programme and Gender issues:

- 1. Sensitizing and Awareness Programme of Local Women and girls Students:** Karimpur is far from the city area of Nadia. Rural women and girl students are not aware of their legal rights, future prospects, their economic prosperity, women's health and legal aid. To full fill all these objectives and to make aware them to protect child marriage a Seminar was organised by the Women Cell of the college.
- 2. Science Awareness and Cancer Awareness Programme:** Under the series of Popular Lectures the IQAC of the college has arranged two most valuable and necessary lectures on Popular Science and Food and Cancer. The people of the locality were invited to make them aware of these two burning topics. 95 students from the neighbouring schools attended this programme.
- 3. Women's health and personal Counseling programme:** Women's cell of the college organised a workshop on personal counselling and women's health as a part of its regular activities. Doctors and

health officials of Rural hospitals were present in the workshop to give answers to the students.

Health survey and Cleaning: To sensitize the local rural people about health related issues and to provide some general guideline NCC and NSS regularly arranged rally and survey.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

3.4.2 Awards and recognitions received for extension activities from government / government recognised bodies

Response:

Through our NSS we have adopted a nearby orphanage and render assistance to those children from time to time. Our NSS volunteers frequently visit them and train them in different activities like studies, painting, singing etc. Through our NSS and NCC, the college arranges a Blood Donation camp every year, especially at times when there is demand for it. In the midst of the threat of Covid, we realised the demand for blood and organised for the same. The college took initiative in the Swachhha Bharat programme by sending volunteers nearby to propagate the value of cleanliness both in theory and practice. Through our NSS we adopted a nearby village named Abhaypur and set up a seven-day charitable surgical camp for commoners. The college has taken initiative to distribute Winter garments among the poor when they needed them most. Through our Women Counselling Cell, the college had arranged workshops on the Women and Child Health Welfare programme both in theory and practice. So these are some extension activities performed by the college in recent years.

File Description	Document
Upload Additional information	View Document

3.4.3 Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organised in collaboration with industry, community and NGOs) during the last five years

Response: 26

3.4.3.1 Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
12	3	3	5	3

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

3.5 Collaboration

3.5.1 Number of MoUs, collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research and other academic activities during the last five years:

Response: 4

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

Criterion 4 - Infrastructure and Learning Resources

4.1 Physical Facilities

4.1.1 Availability of adequate infrastructure and physical facilities viz., classrooms, laboratories, ICT facilities, cultural activities, gymnasium, yoga centre etc. in the institution

Response:

Teaching -Learning Equipment in the classroom:

The institution has twenty (20) fully functional Classrooms along with white board. The mode of teaching is both conventional Chalk & Talk method along with Digital mode.

Digital Classrooms and ICT-enabled classrooms

- Our auditorium which can accommodate more than 650 students has a set-up of the interactive digital board with digital surround speakers and cordless microphones and lapels.
- One of the classrooms has been upgraded to a smart classroom with a high-end interactive digital board, and a desktop computer with a Wi-Fi facility.
- One gallery room is also equipped with a portable projector and automatic motorized screen.

Library facilities:

The Central Library is partially automated. It has a rich and varied collection of books, some rare and no longer in print, and academic E-journals, both national and international. INFLIBNET/ NLIST facility is available for teachers.

Computer and internet facility is available for the campus is also Wi-Fi enabled for everyone

Laboratory Facilities:

The science departments along with geography have well-equipped laboratories along with computer and internet facilities.

Teaching - learning support systems:

Laboratory infrastructure for the Department of Chemistry:

The chemistry laboratory is situated on the ground floor of the building. The laboratory has five sections: Qualitative Laboratory, Quantitative Laboratory, Instrument Room, Preparation room, and Storeroom. Qualitative Laboratory has different reagents and few instruments for Qualitative analysis. Quantitative Laboratory on the other hand is equipped with analytical-based equipment and reagents. The instrument room is well equipped with digital instruments required for students like a sophisticated weighing machine,

digital calorimeters, potentiometer etc. For safety inside and outside the laboratory is equipped with fire extinguishers.

Laboratory infrastructure for the Department of Physics:

The physics laboratory consists of five sections, situated on the ground floor of the college. General lab, dark room, electrical lab, electronics lab and computer lab. The general laboratory and the dark room, being the oldest, displays a rich and well-maintained collection of the experimental set-up of three years of general physics course. The well-furnished dark room for experiments on light has a plentiful experimental set-up for both General and Honours students. The electrical and electronics laboratory is very well equipped and fairly maintained. Each set-up is a collection of different apparatus like power supply, galvanometer, CRO, Electromagnet, search coil, resistances, thermo-couple etc.

Department of Geography:

Geography Laboratory Consists of two sections, situated on the ground floor of the college. One is the instrument room and another is light tracing. There are various types of instruments such as Dumpy Level, Theodolite, prismatic compass barometers, and telescopes. There is also a map of different countries. There is another room, where there are eight light tracing tables operated by an electric system.

Department of Mathematics:

The department's classes are equipped each with a white or black wall-mounted board. Some classrooms are technology-enabled with projectors and screens for audio-visual presentations. There is a computer lab in the college used by the department. The lab is well equipped.

Cultural Activities:

Harmonium, Music system

Gymnasium:

Multigym (1), Bicycle rheometer (5), Treadmill(2), dumble(4), barbell (4), Leg press (1), Dips machine (1), abdominal excerciser (1), Bent Knee set up(1),

Computer Lab: The computer lab is equipped with nineteen high configuration desktops attached with a few printers and a high speed internet hub.

File Description	Document
Upload Additional information	View Document

4.1.2 Percentage of expenditure, excluding salary for infrastructure augmentation during last five years (INR in Lakhs)

Response: 12.12

4.1.2.1 Expenditure for infrastructure augmentation, excluding salary during the last five years (INR in lakhs)

2021-22	2020-21	2019-20	2018-19	2017-18
0.00545	6.73125	14.37162	7.55938	3.45445

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

4.2 Library as a Learning Resource

4.2.1 Library is automated using Integrated Library Management System (ILMS), subscription to e-resources, amount spent on purchase of books, journals and per day usage of library

Response:

1. Karimpur Pannadevi College Library has been established on the 1st floor of the college. There is a reading room for students, a seating capacity of 35 users. The library is wi-fi enabled and under CCTV surveillance.

2. The library uses cloud-hosted Koha Library management software (ILMS), version Koha **21.05.10 (updated date 2022-03-11)**.

3. Two computers have been installed for the students to access information for their academic purpose through the internet and search the library OPAC. As the koha server is cloud-based, the users can use the service of WEB-OPAC from anywhere.

4. The Circulation module of the software (Koha) covers all the operations like Issue, Return and Renewal with total details of members, and membership records.

5. The ILMS has an excellent Support and Updates system.

Subscription for the following e-resources: NLIST

- e-journals
- e-books
- Databases
- Remote access to e-resources

Average annual expenditure for the purchase of books during the last five years (INR)

2017-2018	2018-2019	2019-2020	2020-2021	2021-2022
2610	0	2,96,805	0	1658

Usage of the library by teachers and students during the last 5 academic years (Yearly usage):

User	2017-2018	2018-2019	2019-2020	2020-2021	2021-2022
Teacher	135	37	121	Nil	78
Students	4342	4883	3663	Nil	1528

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

4.3 IT Infrastructure

4.3.1 Institution frequently updates its IT facilities and provides sufficient bandwidth for internet connection

Response:

4.3.1 Year Wise Upgradation of the IT Facilities

A major part of the primary stakeholders of Karimpur Pannadevi College i.e. the students were disconnected from the rest of the world due to inaccessibility of internet and unavailability of proper infrastructure before the year 2014-2015. The college authority understood the matter and started installing and upgrading the IT facilities in the campus. The college faces few challenges during the installation/upgradation process due to the locational disadvantage. For minor and usual maintenance related tasks, experienced vendors did not respond to accept the work order and the college had to struggle to overcome these hurdles. Despite the challenges, the college managed to upgrade the IT facilities.

Year – 2017

1. Biometric attendance for all the staff has been introduced by installing IDENTIX biometric device in the office.
2. Purchased four desktop computers (for Teacher in Charge, IQAC Coordinator, Librarian and Professor's Lounge) with uninterrupted power supply.
3. Purchased two All in One printers (for teacher in charge and IQAC Coordinator)
4. Installed a new Biometric attendance device in the professor's lounge.
5. Installed two Wifi Routers (Library and Smart Class room)

6. Purchased five 600 MBPS wireless adapters for desktop PCs.	
7. Purchased Few wired and wireless microphones for the smart class room	
Year – 2018	
<ol style="list-style-type: none"> 1. Purchased Hitachi Portable Projector 2. Replaced a desktop monitor in the Professors’ lounge 3. Purchased EPSON colour printer for printing student booklet sticker and ID Card. 4. Introduced Student Portal for the students 5. Introduced barcode scanning for smooth management of scholarship, concession and other non-financial transactions. 6. Renovated Computer Lab having 14 computers. 	
Year 2020	
<ol style="list-style-type: none"> 1. Introduced Google Suite for all the faculty members and introduced Online Live classroom facility through with Recording. 2. 	
Year 2021	
<ol style="list-style-type: none"> 1. Purchased 2 new biometric attendance devices (1 for the Office and another for the Professor’s Lounge). 2. 	
Year- 2022	
<ol style="list-style-type: none"> 1. Purchased 15 new Computer systems (Monitors with other necessary attributes) for College Computer Lab 2. Initiated Online Slot Booking for Smart Classroom (ICT enabled) of College. 3. Purchased and Installed 2 Wifi Router (1 in IQAC Room and another in Computer Lab) 4. Purchased and installed 2 Close Circuit Cameras for Computer Lab. 5. Purchased and installed 14 Sound boxes for important announcements and for playing our National Anthem regularly. (Installed in College Corridor). 6. Purchased and installed 10 new Gong bells with a 1-hour timer and placed them in the college corridor. 	

File Description	Document
Upload Additional information	View Document

4.3.2 Student – Computer ratio (Data for the latest completed academic year)

Response: 264.21

4.3.2.1 Number of computers available for students usage during the latest completed academic year:

Response: 19

File Description	Document
Upload supporting document	View Document

4.4 Maintenance of Campus Infrastructure

4.4.1 Percentage of expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the last five years (INR in Lakhs)

Response: 36.4

4.4.1.1 Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)

2021-22	2020-21	2019-20	2018-19	2017-18
40.75	11.55	13.21	17.41	13.57

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

Criterion 5 - Student Support and Progression

5.1 Student Support

5.1.1 Percentage of students benefited by scholarships and freeships provided by the Government and Non-Government agencies during last five years

Response: 47.36

5.1.1.1 Number of students benefited by scholarships and freeships provided by the Government and Non-Government agencies year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
3017	2349	2518	1421	1288

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

5.1.2 Capacity building and skills enhancement initiatives taken by the institution include the following

1. Soft skills
2. Language and communication skills
3. Life skills (Yoga, physical fitness, health and hygiene)
4. ICT/computing skills

Response: C. 2 of the above

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

5.1.3 Percentage of students benefitted by guidance for competitive examinations and career counseling offered by the Institution during the last five years

Response: 7.25

5.1.3.1 Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
440	729	302	150	0

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

5.1.4 The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases

1. Implementation of guidelines of statutory/regulatory bodies
2. Organisation wide awareness and undertakings on policies with zero tolerance
3. Mechanisms for submission of online/offline students' grievances
4. Timely redressal of the grievances through appropriate committees

Response: B. Any 3 of the above

File Description	Document
Upload supporting document	View Document

5.2 Student Progression

5.2.1 Percentage of placement of outgoing students and students progressing to higher education during the last five years

Response: 6.97

5.2.1.1 Number of outgoing students placed and / or progressed to higher education year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
70	112	34	17	02

5.2.1.2 Number of outgoing students year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
1188	746	576	479	381

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

5.2.2 Percentage of students qualifying in state/national/ international level examinations during the last five years (eg: JAM/CLAT/GATE/ GMAT/ CAT/ GRE/ TOEFL/ Civil Services/State government examinations)

Response: 0

5.2.2.1 Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ Judicial Services/Public Prosecution services/All India Bar Exams/State government examinations) year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	0	0	0

5.2.2.2 Number of students appearing in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT,GRE/ TOFEL/ Civil Services/ State government examinations) year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	0	0	0

File Description	Document
Institutional data in the prescribed format	View Document

5.3 Student Participation and Activities

5.3.1 Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one) during the last five years

Response: 8

5.3.1.1 Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
1	0	6	0	1

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

5.3.2 Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)

Response: 2.4

5.3.2.1 Number of sports and cultural programs in which students of the Institution participated year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
4	4	0	4	0

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

5.4 Alumni Engagement

5.4.1 There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Response:

A meaningful and active alumni association is no doubt a treasure of a higher education. Informal our college continues its interaction with students even after they have formally left college for higher studies. Now we have an active and vibrant Alumni association named '**Karimpur Pannadevi College Alumni**', registered under the West Bengal Society Registration Act 1961, (**Reg. No: S0000190/2018-2019**) dated 4th June 2018 consisting of former students. At present our most distinguished alumni, Dr. Bimalendu Biswas, **Honourable Controller of Examination of the University of Kalyani** is the President of this

association. The registration fee for alumni is a minimal Rs. 100/-, but the association is open to accepting donation of larger sums and welcomes any contribution from those who are willing. Though it was registered very recently but during this time The Association has taken several steps towards initiating useful activities:

1. The Association has extended full support in organising the Blood Donation Camp in 2018, where 80 donors have donated their blood. It was remarkable initiative from their side that most of the donors are become alumni.
2. In time of Golden Jubilee Celebration of the college, on December 2018, the Alumni has successfully organised a Programme named “ *Praktani*” where former teachers and donors members, ex-student representative and distinguished Alumni were given warm felicitation on behalf of the college. During this session a beautiful scenario in the history of Academia of Karimpur Pannadevi College was created where the Past-Present and Future generation were greeted each others.
3. Very often the association provides some valuable suggestions regarding academic and non-academic field of the college, which actually enrich the institution as whole.

No doubt the meaningful constructive contribution of alumni association helps the institution to achieve its vision and mission and to maintain its good health.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

Criterion 6 - Governance, Leadership and Management

6.1 Institutional Vision and Leadership

6.1.1 The governance and leadership is in accordance with vision and mission of the institution and it is visible in various institutional practices such as decentralization and participation in the institutional governance

Response:

The foremost aim for the establishment of the college was to render Higher Education to the local youth where there was no college within the 100 km radius of Karimpur. Since a larger share of the local population is comprised of people from the backward classes and community, keeping in tune with the motto of communal harmony, the college renders its service to her pupils irrespective of their caste, creed or religion.

Our Vision:

“To empower local under-privileged youths through knowledge, information and value-based higher education.”

Our Mission

- 1.To transforming the darkened demographic situation into an awakened one by imparting higher education to the aspiring youth.
- 2.To offer suitable undergraduate courses to enable the young people of the locality fit for educational and administrative services.
3. To offer value-based and value-added education to groom the students as capable, sensible and responsible citizens of the country.

The dedicated approach of the Governing Body, Teacher-in-charge and Faculty and Non- teaching Staff develops and executes the quality policy and plans in order to achieve the mission and vision of the college.

1. The Governing Body of the college works in close collaboration with the Teacher-in-charge (Head of the Institution, HOI) to regulate and maintain an amicable and scholastic environment required for this purpose.
2. The Sub-Committees meet regularly to discuss and further implement important decisions

regarding academic and co-curricular activities of the college. The institution strictly adheres to the Academic calendar to accomplish its objectives.

3. IQAC organizes Seminar, Popular Lecture Series, Extended Activities to motivates the students and to inspire them. By these initiatives they are getting some scope to communicate with the world of modern academia which helps to build their skill.
4. Moreover the by the active effort of IQAC the college has able to singed a functional **MOU with Ramakrishnamission Sikshana Mandira (M.Ed, College, Belur Math), Ramakrishna Mission Swami Vivekananda's Ancestral House and Cultural Centre, Kolkata and Jalangi College, Murshidabad** which enable us to arranges Value Education Lecture to motivate our students ethical side.
5. In order to alleviate the rigors of a demanding college curriculum, the students are encouraged to participate in co-curricular activities such as Seminars, Quiz, Debates, Inter-college competitions, Workshop, Annual college social, Annual college sports and Cultural programmes.
6. Several Extension activities are conducted by the NCC, NSS and Eco club to implemented its vision and mission.
7. To ensure the higher education of the stake holders the college has introduce Incentives to those students who have get the chance to continue their post-graduation in university.

Since a the college has to perform a large number of obligations both in administrative and academic field, it is not possible for a single person (HOI) or a single body (G.B) to look after every pros and corns of the matter. Hence with the initiative of the HOI, the honourable G.B. has framed various Sub- Committees who are vested upon to perform their respective duties and give proper advice and counsels to the HOI for talking necessary steps for their implementation. They are endowed upon the right to take decision regarding those matters and act accordingly. Such an initiative of decentralization has propelled a democratic atmosphere within the college and workloads have been distributed in smaller fragments which have made it easier to execute.

File Description	Document
Upload Additional information	View Document

6.2 Strategy Development and Deployment

6.2.1 The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, deployment of institutional Strategic/ perspective/development plan etc

Response:

The Organogram of the Institution is attached in the additional information.

Project Name: Installation of Sound System for Student Addressal and Playing National Anthem daily

Bodies involved :

1. IQAC
2. Governing Body.
3. Development and Purchase Sub-Committee
4. Finance Sub-committee
5. Infrastructure and Maintenance Sub-committee
6. Bursar and Accounts Section

Project Cost : 83,730

Process :

S1.	Date	Particulars	Bodies Involved	Remarks
1	26.05.2021	IQAC proposal	IQAC	Reso. no. 06
2	09.12.2021	Proposal approved	Finance Sub-committee	5(d)
3	02.07.2022	Tender preparation and circulation	Infrastructure and Maintenance Sub-committee	Ref. 32/975
4	18.08.2022	Processing/Selection of best tenderers	Development	and 1 item 1

			Purchase sub-committee	Selected Electronics f best price
5	20.08.2022	Work order issued	Infrastructure and Maintenance Sub-committee	
6	28.08.2022	Installation of sound system	By the vendor	
7	03.09.2022	Approval by the Governing Body	Governing Body	9 (f) item 2
8	08.09.2022	Payment made to the vendor Rs. 83,730	Bursar and Accounts Section	
9	03.09.2022	Work Completed		

Project Name :Boundary Wall

Bodies involved :

1. Student Union and Eco club
2. Governing Body.
3. Development and Purchase Sub-Committee
4. Finance Sub-committee
5. E- tender done by IT Sub-committee

Project Cost :

1. Hardware-

1. Brick – Ma Tara Brick Field (11500 Bricks Contract) – Rs 72,000/-
2. Rod - Maa Bhabani Builders Rs. 1,21,320/-
3. Cement – Sudha Hardware Stores (230 Bag) – Rs-93,197/-
4. Sand –Karmakar Hardwares – (1250 cft Sand) – Rs- 42000/-
5. Stone Chips –Karmakar Hardwares – (700 cft) -33652/-
6. Other Materials – Local Purchase – Rs -20000/- (Approx)

2. Contractor-Aktarul Sk (Labour Contract 1,16,000/-)

3. Total: 4,98,169/-

Process :

Sl.	Date	Particulars	Bodies Involved	Remarks
1	01.11.2017	Significance of the Wall To discuss the matter on GB01	Green Signal of proceed	Res. No. 1f
2	17.11.2017	Resolved that the area will be measured first in February 2018 as the pond is filled with water	Development and Purchase committee	Reso. 2 Sub-
3	08.01.2019	Budget Prepared and Approved Rs – 600000/- (Six Lacks)	Finance Committee	Res. 2.
4	06.01.2019	Tender Called	Infrastructure and Maintenance Sub-committee	
5	16.01.2019	Tender opened by the in front of two vendors	purchase and development committee	Selected the Aktarul quoting low
6	16.02.2019	Tender Called for Brick, Stone, Rod, Cement Sand etc		
7	21.02.2019	Committee approves the process adopted so far	Purchase and Development Committee	Agenda No
8	05.03.2019	Selected the Vendors for quoting best price	Tender Opened for Hardwares	
9	06.03.2019	Work order Given to Aktarul Sk. To start the work		
10	06.03.2019	Work order to supply hardware materials		
11	02.06.2019	Work Completed		

File Description	Document
Upload Additional information	View Document

6.2.2 Implementation of e-governance in areas of operation

1. Administration
2. Finance and Accounts
3. Student Admission and Support
4. Examination

Response: A. All of the above

File Description	Document
Upload supporting document	View Document

6.3 Faculty Empowerment Strategies

6.3.1 The institution has effective welfare measures and Performance Appraisal System for teaching and non-teaching staff

Response:

Since the development of the college depends a lot upon the proper functioning of duties arranged to her Teaching and Non- Teaching staff, it is the duty of the college to double after their welfare in time of need.

1. The college provides food against the allotted centre fees for the staff during University Exam When staff has to arrive the college at 9.00 a.m. and has to leave not before 5.30 pm. So on humanitarian ground the college tries to provide sufficient food/beverages within her capacity at the time of break between two halves of examinations.
2. The college G.B provides scope for availing interest free loan for its staff esp. for their medical needs of him/herself or any family member which is to be refunded in equal installments within a stipulated time.

1. Since in West Bengal Durga Puja is the biggest festival, the college offers Puja advance/ex-gratia to staff against post dated cheque for the sake of the festivity of the season and that is to be realized before the commencement of next financial year. Since the casual NTS Guest teacher do not avail any monthly contribution from the Government, the college has made provisions of non-refundable bonus within her capacity for the sake of the festivity of the season.

1. The college responded to the various health schemes introduce by the college when whenever any employee wants to be a part of it which includes the West Bengal Government Health Scheme and “Swasthya Sathi” project.

1. For the female staff of the college the college grants them required maternity leave during child

birth and also grants them Child Care Leave (CCL) within the bound of the rules of the Govt. of West Bengal. Male teachers are also granted Parental/ Paternity Leave (PL) and that too as per norms frame by the Government of West Bengal.

1.The college arranges blood donation camps and the cards are catered to the staff along with students in time of need of blood for themselves or any family member.

2. The college has a provision to grant full tuition fee concession to the ward of any staff if he/she is admitted to our college.

3. The authority maintain a internal mechanisim for teacher permformance appraisal system to promote their career advancement as per guideline of UGC. After verification of the IQAC, the Governing Body approves Faculty promotion through proper channel.

File Description	Document
Upload Additional information	View Document

6.3.2 Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years

Response: 0

6.3.2.1 Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	0	0	0

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

6.3.3 Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), professional development /administrative training programs during the last five years

Response: 20**6.3.3.1 Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP), professional development /administrative training programs during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
10	22	6	5	2

6.3.3.2 Number of non-teaching staff year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
4	0	0	0	0

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

6.4 Financial Management and Resource Mobilization**6.4.1 Institution has strategies for mobilization and optimal utilization of resources and funds from various sources (government/ nongovernment organizations) and it conducts financial audits regularly (internal and external)****Response:**

Being an institution located in hinterland, the college within its limitations tries its best to utilise available government & non-government funds for its infrastructural and academic developments.

The college has time and often pursued the local bodies to contribute for its infrastructural development and as the result of it the college road, two classrooms has been constructed by the B.D.O. office. Electrical renovations have been made with the aid from MP LAD fund of Smt. Mahua Moitra and Solar Panels has been installed on rooftop at the contribution from the Ministry of WEBREDA, Government of West Bengal. Regarding the latter the college has reached for an agreement with the WBSEDCL, Karimpur and it's a matter of good news that at recent times the amount of electric bills has got lowered by a considerable amount.

As for research activities, as funds from the UGC is unavailable at present, alternative funds has been arranged from SERB-TARE and Research Grants from "Egiye Bangla/Gobeshonay Bangla", an initiative of the Government of West Bengal and proper utilisations are submitted from time to time before the

concerned granting authorities.

Seminars and symposiums of National and International levels were held with funding from MAKAIAS, ICSSR (ER) & ICSSR (New Delhi) and proper utilisations had been submitted from time to time before the concerned granting authorities.

As remains the question of financial audit of the institution, the college being a Government Aided one and is liable to follow orders and circulars time to time as issued by the Higher Education Directorate, Government of West Bengal it has no freedom to appoint auditors of its own. Financial Audit from the Financial Year 2017 to 2020 has been completed by appointing Audit Firms as recommended by the Higher Education Directorate, Government of West Bengal and the Audit report for the same has been duly submitted to the concerned authority. Application to provide Auditor for assessing the period from the Financial Year 2020 to 2022 has been submitted to the Higher Education Directorate but response regarding recommendation of the panel of auditor(s) is yet to be received and the college will expedite the matter at the earliest when the response comes from the concerned authority. However, the college office maintains the records of regular financial transactions through bill, vouchers, cashbooks, ledgers and those are regularly monitored by the Bursar of the college.

File Description	Document
Upload Additional information	View Document

6.5 Internal Quality Assurance System

6.5.1 Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes. It reviews teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals and records the incremental improvement in various activities

Response:

6.5.1 (Need t be updated)

Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Response:

IQAC reviews and analysis all the issues related to enhance the quality of academic and administrative matters regularly since it eshtablishment. It suggests necessary strategies and adopts process for quality sutenance. It always coordinates with others administrative and sub-committees, collecting feedback form the stakeholders for improving the learning outcomes . Several example of its strategies and processes which have been executed successfully are mentioned below:

1. Introducing Popular lecture Series for creating interdisciplinary academic culture:

Organizing Popular Lecture Series in every month/ or once in three months by our own resource persons (Faculty Members) or hiring from other institution will be the most effective measure for catering specialized knowledge to our stakeholders. It will be treated as our one of the Best Practice. The sole objective for initiating this new discourse are-i) First of all the teachers of our own faculty will get the opportunity to share their own subject specific popular issue before the stakeholders, ii) parents and neighbouring community will also be sensitized by the deliberation which is based on their day to day life related issue. iii) A multidisciplinary approach which is going to be highlighted by this initiative will not only enlarge the scope of exchanging ideas of other field but also mobilize the skill of our stakeholders and the teachers will get the opportunity of an academic orientation and updated them with new development of the other disciplines.

Programme Outcome:

This endeavor of IQAC has produced a very positive outcome for our students, neighboring society and Institution as a whole. In every lecture the local people along with our own students have got some new light in the in the advance field of knowledge.

2) Best Student Award: For Inspiring and Motivating the Future Generation

Best student Award Programme: IQAC have taken to organize an Award offering programme in every year to the Pass-out students who achieved a good score. Both out going and existing semester are allowed to get the award. It will serve two distinct objectives: a) Institution can easily track its outgoing students and may able to keep information about his/her future academic achievements. The deserving candidates will offer their best performance if we assure the reward. In order to maintain a healthy academic competition among the students, HEI started the initiative. It surely ensures institutional excellence.

3.) Collection of Feedback from Stakeholders: IQAC in collaboration with Feedback subcommittee collecting feedbacks from stakeholders and analysing it. It reviews the lacuna, shortfalls and suggests strategies for betterment the higher authority.

4.) Orientation Programme for students: Orientation programmes before to commence the semester programme and to aware relevant issues IQAC organises orientation programme.

5.) Certificate course: To serve addition value excluding the curriculum IQAC arranges add on or certificate courses for the students.

6.) AAA: To maintain the quality sustenance IQAC proposed to form the Administrative and Academic auditor for the HEI.

7.) Student seminar: To enhance students capability IQAC suggests to implement Student seminar as an alternative methods of internal assessment.

9.) New course apply for Botany and Zoology honours. Taking into consideration of the present status of the departments IQAC have planned to propose for introducing Botany and Zoology honours.

File Description	Document
Upload Additional information	View Document

6.5.2 Quality assurance initiatives of the institution include:

- 1.Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analysed and used for improvements**
- 2.Collaborative quality initiatives with other institution(s)/ membership of international networks**
- 3.Participation in NIRF**
- 4.any other quality audit/accreditation recognized by state, national or international agencies such as NAAC, NBA, ISO Certification etc**

Response: C. Any 2 of the above

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

Criterion 7 - Institutional Values and Best Practices

7.1 Institutional Values and Social Responsibilities

7.1.1 Measures initiated by the Institution for the promotion of gender equity and Institutional initiatives to celebrate / organize national and international commemorative days, events and festivals during the last five years

Response:

2. The Institution Shows gender sensitivity in providing facilities such as:

1. Our is a co-education college. So, there is always a need for providing special facilities for the girl students. The teacher is very conscious that no girl student is abused by any. To inform their rights as women and how to become self-dependent within the bounds of a maleschovenistic society, for the girl students the college has framed a Women's Cell which is comprised of only female staff from the college. To establish the security and safety of girl students, the college G.B has also framed an Anti-Sexual Harassment cell sticking to the norm of U.G.C. The College has taken initiative for the betterment of girl students by actively promoting the *Kanyashree Prakalpa* and no girl student is denied of her rights in this Scheme. It is a matter of pride to our college that in Kanyashree the College has topped two times within the block of Karimpur I. There are also drop boxes where the girl students can lodge their complaints by keeping their identity undisclosed. E

1. The Women's Cell of the college holds regular meetings at intervals with the available general girl students from the college to discuss the appropriate issue raised and problems faced by them. In this way, counselling is done and wherever necessary these are forwarded to the college authority for implementing needful measures. The Cell also arrange seminar, webinar, awareness programme on various gender issues regularly for girls' students.

1. There is a girls' common room in the college where the girls can feel free and is private. The college has introduced a **Sanitary Napkin Vending machine along with an incinerator machine** for the aid of the girl students at a much lower price than the market cost. Toilet facilities are provided within the girls' Room to secure their privacy.

The college celebrates the following:

National Voters' Day	25th January
Human Rights Day	10th December
International Women Day	8th March
Republic Day	26th January
Independence Day	15th August
World Environment Day	5th June
International Mother Language Day	21st February
NSS Day	24th September
Birth Anniversary of Rabindra Nath Tagore	8th May
Death Anniversary of Rabindra Nath Tagore	8th August
Netaji Shubahs Chandra Bose's Birth Day	23rd January
World Health Day	7th April
Cancer day	4th February
World Disability Day	3rd December
<i>Van-mahotsab week</i>	1st to 7th July
Observing Teachers' Day to pay tribute to Dr. Sarvapalli Radhakrishnan (5th September) and also to felicitate all the respected faculty members	
Observing Saraswati Puja (January/February)	

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

7.1.2 The Institution has facilities and initiatives for

1. Alternate sources of energy and energy conservation measures
2. Management of the various types of degradable and nondegradable waste
3. Water conservation
4. Green campus initiatives
5. Disabled-friendly, barrier free environment

Response: A. 4 or All of the above

File Description	Document
Upload supporting document	View Document

7.1.3 Quality audits on environment and energy regularly undertaken by the Institution. The institutional environment and energy initiatives are confirmed through the following

1. Green audit / Environment audit
2. Energy audit
3. Clean and green campus initiatives
4. Beyond the campus environmental promotion activities

Response: C. Any 2 of the above

File Description	Document
Upload supporting document	View Document

7.1.4 Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and Sensitization of students and employees to the constitutional obligations: values, rights, duties and responsibilities of citizens (Within 500 words)

Response:

Karimpur Pannadevi College is situated in the hinterlands of West Bengal where the means of survival of the people are mainly farming, agriculture and business. This diversified population is primarily comprised of reserved category Hindus and Muslims and a spurious number of Christians, Jains and general category Hindus. Since this is the only undergraduate HEI within a radius of almost 40 km the students, mostly first-generation learners, get admitted to this college. Education means the overall development of an individual, so besides traditional curriculum-based teaching-learning, the college tries to impart values among them which must comply with the demands for making an ideal citizen of India. This includes an

awareness to inculcate a harmonious coexistence among themselves irrespective of their differences in religious, socio-economic, cultural, linguistic and gender-based positions. The college offers language-based courses in English, and vernacular i.e. Bengali, Sanskrit and trying to introduce Arabic if sanctioned by the Higher Authority. The college has organised a good many workshops on gender sensitisation, especially among girl students by the initiative of the Women's Awareness Cell. They have also organised courses on Self-defence for the girls. The Eco Club of the college has taken significant steps of tree plantation and the importance of afforestation with the motto that if the environment lives then we also sustain it. The college has taken initiative for the Public Address System where the National Anthem will be played at every mid-noon to inculcate the sense of nationality and integrity of the state among the students. There is no discrimination in seating arrangements for students irrespective of their caste, creed, religion or socio-economic background. The college observes the important days either in physical mode or through online programmes like Republic Day, Independence Day, Women's Day, World Environment Day, Birthdays of Gandhiji, Rabindranath Tagore, Swami Vivekananda, Netaji Subhas Chandra Bose and the like. The college puts due importance on the activities of the NSS and NCC of the college, such activities which will inculcate discipline and social responsibility among students to prepare them as responsible citizens of the future. With due respect and regard to the religious beliefs of all the communities, the college gives scope to its students to celebrate Id, Muharram, Mahabir Jayanti, Birthday of Harichand Thakur, Christmas, Chhat Puja, Durga Puja and special days like Hul Diwas or Karam Puja for the students and staff who come from a tribal background. To become a good citizen, one has to be a good human being and with this motto, the college has introduced a number of certificate courses on Value education with the help of the Ramkrishna Mission. To make aware of the students about Traffic rules or the evil of Drug Addiction the college always welcomes the initiative of the local police administration or the Excise department whenever they want to hold an awareness programme in the college. To teach the students about their social responsibility the NSS and NCC units frequently organise blood donation camps and the donors come mainly from the students irrespective of their caste, creed, religion or socio-economic conditions.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

7.2 Best Practices

7.2.1 Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual

Response:

Best Practice:

Practice 1:

Title: **Educational Advent for Orphan Children Initiative of IQAC, Karimpur Pannadevi College**

Objective:

The college is a social institution that has a social obligation also. Since there are a few orphanages in the locality and run mostly on grants which are not enough for the all-around development of the hapless inmates of these orphanages, the NSS Unit of our college thought of it as a scope to deliver some educational help to these children. The college has decided to extend its helping hand in lending the infrastructure of IT facilities and proper faculty to train the children in its usage with a little bit of entertainment though the film shows in a Saturday of every month and giving a lesson on drawing, recitation, and other cultural values.

Context:

The college to fulfil its social obligation has chosen the educational advent of the orphanages only because it felt that it is the area which not only needs a little bit of attention from the mainstream society but also empathy for those hapless children who are forsaken by their own from their very infancy. The college after discussions with them has found out that the little grants these orphanages get are less than enough to render them education and necessary items for their upbringing. The college faced the challenge of how to lend them this facility and sorted out that on one Saturday the selected faculty will carry the essential gadgets to the orphanages and train them as far as possible.

Practice:

There the children are given hands-on computer training, are introduced to the e-world and also organized drawing class. Since computer literacy is an essential demand nowadays, these orphan children are getting used to it and who can say that one day anyone of them will also be able to contribute to the fields of higher education? Since the motto of higher education is to bring out the best from the grassroots level, this advent of the college is surely proving fruitful for helping these orphans. But the college feels that it is less than enough but the college is constrained in lending ample IT facilities and the carrying of these gadgets and materials is also very troublesome and hazardous.

Evidence of Success: This project has imbibed a lot of enthusiasm among the students as they take pride in being a part of such a noble mission. The students after attending one or two programmes are now willing to give voluntary service for this project. Some students have committed to spend some time once or twice a week beyond their college hours to impart coaching to the children in arts, crafts, different performing arts etc. such endeavour from the students has attracted the notice of the media and their achievement and endeavour have been eulogized in a widely circulated vernacular newspaper.

Problems Encountered and Resource Required: The main hindrances in this project are time and money. Since the primary service of the college in an examination-oriented system is teaching and learning, helping the students to complete their curriculum within the stipulated period of time, the college is unable to manage enough time to devote to these children. If there had been more time, then better could have been done for these orphans.

Affiliation:

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Practice 2:

Title:

GRACE, The abbreviation stands for **Guidance to Reach Academic and Competitive Examinations** .

Objectives:

The goal of education is to achieve good jobs or avail an entry to good institutions after the UG course and such coaching facilities are available in urban areas. So, to avail of such coaching, it is a hardship for our students to manage the financial load in transport or manage a residence nearby and above all the course fees for such coaching. So, to make relief, as per the capacity of the college, the college has introduced free coaching to the interested students to face the challenges of the outer world when they pass out from the college.

Context:

The area of our college is a rural hinterland area where the lion's shares of inhabitants depend on farming and agriculture and are often economically weak. Most of the students who come from this background are generally first-generation learners. The nearest urban areas from Karimpur are Krishnagar and Baharampur which are almost 100 km distance away from either side. Now it is very hard for these students to travel such distances and the economic burden cannot at all be ignored. So, the college has resolved that if in some way it can provide such coaching facilities to them then it will be helpful. The idea behind such is twofold: first, those who give coaching in such commercial institutions are generally academicians from different HEIs and secondly, an HEI does have an obligation to society to cater for it with extra facilities.

Practice:

Interested teachers who want to impart free coaching under GRACE have registered their names and every detail is regularly uploaded to the college website. The college had sent Google forms to the students to register their names. The forms had been sent particularly to the students of the 4th and 6th Semesters because they are the ones who need them most. Since there is a compulsion and constraints to complete their UG curriculum under CBCS, the college has decided to start the programme from the month of March every year till the publication of results of the 6th Semester students.

Evidence of Success:

This has been started in the last academic year in our college. So, to get the evidence or to measure the success rate of the programme we need to wait another academic year. But the response we get from our students definitely ensures its some extra value in their future careers or further achievements.

Problems Encountered and resources required:

As we have already declared that GRACE is running only by our own faculty resources and the classes are arranged beyond the scheduled classes, sometimes it has been a major problem to arrange the classes on campus in extra time, because of the hard communication. Online classes are hampered by the poor network in remote villages.

File Description	Document
Best practices as hosted on the Institutional website	View Document

7.3 Institutional Distinctiveness**7.3.1 Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words****Response:**

Promoting Higher education to Socio-Economically Backward castes and classes, minority students particularly to women and nurture a unique communal harmony:

From the onset of its establishment, Karimpur Pannadevi College had focused on the spread of Higher Education among the socio-economically underprivileged, backward youth of the locality irrespective of caste, creed, religion or gender. The foremost aim for the establishment of the college was to render Higher Education to the local youth where there was no college within the 100 km radius of Karimpur. At present, though some Government & Govt-aided college has been established within that area, still there is no college within the 40 km radius of Karimpur and as along with time, the population has increased the college is catering for the same need of the juvenile aspirants as it catered fifty years ago. Moreover, being situated in a hinterland on the edge of the Bangladesh border, the college is the only means of getting Higher Education (H.E) for those Indian citizens who reside in the no-man's land (e.g Meghnar *Chawar*) and has to exit and enter through the lock gates under the due surveillance of the B.S.F. From the very beginning the college has maintained its tradition of retaining indiscrimination among the boys and girl students and as the fairer sex is weakened in our societal setup, it has extended special facility for the girl students for their safety and security. And that is why for both the residents of no man's land and girl students, the college has framed its class routine in such a manner that there shall be no problem for them to attend the college and also ensured their safe and harassment-free return home.

Moreover our institution have done a exemplary work to promote women education who are basically the first generation learners , belongs to the economically below poverty line and socialy backward classes. Admission of girl's students of the minority family are also increased in last few years. HEI have secured their education by catering scholarships and financial assistance to them. State government authority have already provide us the certifiacte in honour of this work in consucative years. Recently college has decided to provide financial assistance to the passed out students who have secured their PG studies in government Universities.

Apart form these the admission data prove that the college have been playing a crucial role to promote higher education among the students belongs to SC and other backward classes. Almost all the reserve category seats for SC and OBC (A and B) are fullfilled in respect of their intake capacity.

Since a larger share of the local population is comprised of people from the backward caste, classes and community, keeping in tune with the motto of communal harmony, the tune with the motto of communal harmony, college renders its service to its pupils irrespective of their caste, creed or religion. The college offers various kinds of stipends and scholarships for students of backward classes and minority communities. From the very beginning the college performs the festival of *Saraswati Puja* (The worship of the Goddess of knowledge) and though it is a Hindu festival is organised by students of all communities under the supervision of teaching and non-teaching staff which is an evident example of upholding the spirit of communal harmony. This spirit is also maintained through the fact that the college announces holidays for the festivals of all the community. So, the college is successful in carrying out its mission with the same vision with which it was established fifty years ago.

File Description	Document
Appropriate web in the Institutional website	View Document

5. CONCLUSION

Additional Information :

The college has signed MOU with the educational institutionals under Rmakrishna Mission for organising progmmme and add on courses on Value education.

The college has decided to provide financial assistance to the final years pass out students who have secured admission in PG in their respective subjects.

Best Student Award has been provided to the best acheivers of every semester for maintaing healthy competetion among students.

Concluding Remarks :

Concluding Remarks:

It gives me immense pleasure to express my sincere thanks to the Coordinator and members of the Internal Quality and Assurance Cell without whose untiring effort and hard work the preparation of the SSR would have never been possible. I express my sense of appreciation for the help and cooperation extended to the IQAC by the Heads/Coordinators of the Departments and other faculty members, Conveners of the sub-committees, Office, library and laboratory staff, Students' representatives and the Alumni Association for the preparation of SSR.

I, Sri Kaustav Bhattacharyya, Teacher-in-Charge and Secretary of the Governing Body at Karimpur Pannadevi College, Nadia, West Bengal, India, gratefully acknowledge and thank the NationalAssessment and Accreditation Council, Bangalore, India for providing us the opportunity of self appraisal required for the purpose of accreditation in 1st cycle. We sincerely believe that the whole exercise of assessment and accreditation by the NAAC will give us an opportunity to introspect into our perspective on its programmes for providing quality higher education and retrospect on its actions, activities and services in achieving them. On behalf of the Governing Body of Karimpur Pannadevi College, I also acknowledge University Grant Commission and the Government of West Bengal for recognition and providing different grants and financial assistances. The Kalyani University has granted affiliation for all the courses, offers suggestion and guidance for running the College and financial assistance for National Service Schemes. We are thankful to the Vice-chancellor, Registrar, Inspector of Colleges, Controller of Examinations and all concerned of the Kalyani University. Last but not the least, I express my deepest gratitude and sincere thanks to the Governing Body of Karimpur Pannadevi College for entrusting me with responsibility for achieving the most desired goal of the institution for the development of the upcoming youth force of the locality by dispensing quality higher education.

6.ANNEXURE

1.Metrics Level Deviations

Metric ID	Sub Questions and Answers before and after DVV Verification																																								
2.1.1	<p>Enrolment percentage</p> <p>2.1.1.1. Number of students admitted year wise during last five years Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>2773</td> <td>2056</td> <td>2189</td> <td>1885</td> <td>1806</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>2773</td> <td>2056</td> <td>2189</td> <td>1885</td> <td>1806</td> </tr> </tbody> </table> <p>2.1.1.2. Number of sanctioned seats year wise during last five years Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>3823</td> <td>2499</td> <td>2499</td> <td>2499</td> <td>2499</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>3823</td> <td>2552</td> <td>2552</td> <td>2552</td> <td>2552</td> </tr> </tbody> </table> <p>Remark : Input edited as per observation response.</p>	2021-22	2020-21	2019-20	2018-19	2017-18	2773	2056	2189	1885	1806	2021-22	2020-21	2019-20	2018-19	2017-18	2773	2056	2189	1885	1806	2021-22	2020-21	2019-20	2018-19	2017-18	3823	2499	2499	2499	2499	2021-22	2020-21	2019-20	2018-19	2017-18	3823	2552	2552	2552	2552
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2.4.1	<p>Percentage of full-time teachers against sanctioned posts during the last five years</p> <p>2.4.1.1. Number of Sanctioned posts / required positions for teaching staff/ full time teachers year wise during the last five years: Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>55</td> <td>55</td> <td>55</td> <td>55</td> <td>45</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>54</td> <td>54</td> <td>54</td> <td>54</td> <td>54</td> </tr> </tbody> </table> <p>Remark : Input edited by excluding the Physical Education Director from sanctioned post</p>	2021-22	2020-21	2019-20	2018-19	2017-18	55	55	55	55	45	2021-22	2020-21	2019-20	2018-19	2017-18	54	54	54	54	54																				
2021-22	2020-21	2019-20	2018-19	2017-18																																					
55	55	55	55	45																																					
2021-22	2020-21	2019-20	2018-19	2017-18																																					
54	54	54	54	54																																					
3.2.2	Number of workshops/seminars/conferences including on Research Methodology, Intellectual																																								

Property Rights (IPR) and entrepreneurship conducted during the last five years**3.2.2.1. Total number of workshops/seminars/conferences including programs conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during last five years**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
3	8	1	0	1

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
1	9	0	0	1

Remark : input edited by excluding general seminars like Netaji's Contribution in India's Freedom Struggle, Pandemic and Philosophical Insights, Locating State and Society in Indian Political Thought , and webinar on covid vaccination.

3.3.2 Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years**3.3.2.1. Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
6	5	3	0	9

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
5	5	0	0	9

Remark : Input edited by excluding the publications made in 2022 from the data template

4.4.1 Percentage of expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the last five years (INR in Lakhs)**4.4.1.1. Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
63.8723	13.49829	34.77729	40.92297	34.4471

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
40.75	11.55	13.21	17.41	13.57

Remark : Input edited as per given audited statement excluding exam fee, 50% tuition fee, fee refund

5.1.2 **Capacity building and skills enhancement initiatives taken by the institution include the following**

1. *Soft skills*
2. *Language and communication skills*
3. *Life skills (Yoga, physical fitness, health and hygiene)*
4. *ICT/computing skills*

Answer before DVV Verification : B. 3 of the above

Answer After DVV Verification: C. 2 of the above

Remark : Input edited as per observation response.

5.1.4 **The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases**

1. **Implementation of guidelines of statutory/regulatory bodies**
2. **Organisation wide awareness and undertakings on policies with zero tolerance**
3. **Mechanisms for submission of online/offline students' grievances**
4. **Timely redressal of the grievances through appropriate committees**

Answer before DVV Verification : A. All of the above

Answer After DVV Verification: B. Any 3 of the above

Remark : Input edited as per observation response.

5.3.2 **Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)**

5.3.2.1. **Number of sports and cultural programs in which students of the Institution participated year wise during last five years**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
620	380	0	657	0

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
4	4	0	4	0

Remark : Input edited as per observation response.

6.3.3 Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), professional development /administrative training programs during the last five years

6.3.3.1. Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP), professional development /administrative training programs during the last five years

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
10	22	6	5	2

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
10	22	6	5	2

6.3.3.2. Number of non-teaching staff year wise during the last five years

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	0	0	0

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
4	0	0	0	0

Remark : Input edited as per observation response.

7.1.3 Quality audits on environment and energy regularly undertaken by the Institution. The institutional environment and energy initiatives are confirmed through the following

1. **Green audit / Environment audit**
2. **Energy audit**
3. **Clean and green campus initiatives**
4. **Beyond the campus environmental promotion activities**

Answer before DVV Verification : A. All of the above

Answer After DVV Verification: C. Any 2 of the above

Remark : Input edited as per observation response.

2.Extended Profile Deviations

ID	Extended Questions
1.2	Number of teaching staff / full time teachers year wise during the last five years

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
47	49	48	39	30

Answer After DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
51	51	49	40	30